Kentucky Alternate Assessment

Kentucky Academic Standards

Alternate Assessment Targets

Grade 6 Reading

Kentucky Academic Standards Purpose: KY Standards.Org

The *Kentucky Academic Standards (KAS)* Grades Primary-12 help ensure that all students across the commonwealth are focusing on a common set of standards and have opportunities to learn at a high level. This site provides administrators, teachers, parents, and other stakeholders in local districts with a basis for establishing and/or revising their curricula (for additional guidance, see **Kentucky Model Curriculum Framework**).

The instructional program should emphasize the development of students' abilities to acquire and apply the standards and assure appropriate accommodations are made for the diverse populations of students found within Kentucky schools. The resources found in this site specifies only the content for the required credits for high school graduation (program completion) and primary, intermediate, and middle-level programs leading up to these requirements. Schools and school districts are charged with identifying the content for elective courses and designing instructional programs for all areas.

The purpose of the Kentucky Academic Standards is to outline the minimum content knowledge required for all students before graduating or exiting Kentucky public high schools. Kentucky schools and districts are responsible for coordinating curricula across grade levels and among schools within districts. A coordinated curricular approach ensures that all students have opportunities to achieve Kentucky's Learning Goals and Academic Expectations.

Multidimensionality:

The Reading, Composition and Language Standards consist of multiple dimensions or layers. The skills and content provide the "what" to help students access concrete and abstract "thinking" needed to practice the "doing" of reading and composing within the discipline. The previous literacy standards document lacked a focused dimensional approach; as a result, the perceived depth of a standard may have been limited to comprehension due to interpretation or deconstruction of opaque wording. By specifying the 3 dimensions separately, this standards document better communicates the intent of each standard so that local instruction and assessment will align to the intended depth. In planning and instruction, teachers will need to know when to utilize the interdependence of a text's level of comprehension and analysis to develop the students' skills and knowledge to become independent and proficient thinkers.

Alternate Assessment Targets: (not a standard)

An Alternate Assessment Target represents limits to a selected Kentucky Academic Standard. An Alternate Assessment Target may reduce parts of the standard with specific guidance to what an assessment item could represent. Not all Kentucky Academic Standards selected for assessments will have an Alternate Assessment Target and may display the language: "*No limitations. All parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*" This would mean that the entire standard in its original form is reduced in depth and breadth and is eligible in its entirety to be used in the development of assessment items.

Grade 6 Reading Kentucky Academic Standards Assessed by Window

Window	Standard
1	RL.6.2
1	RL.6.3
1	RL.6.4
1	RL.6.5
1	RL.6.7
1	RL.6.9

Window	Standard
2	RI.6.2
2	RI.6.4
2	RI.6.7
2	RI.6.8

Reading Grade 6	
DOMAIN	Standard Multidimensionality
Key Ideas and Details	Multidimensionality
RL.6.2 **Test Window 1**	**Kentucky Academic Standard :** Analyze how the theme is reflected in the text by citing particular details and/or providing an objective summary. *Alternate Assessment Target: Limit full standard to providing details that reflect the theme (excludes summary).*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT **Analyze how the** THEME **is reflected** in the text by *citing* **particular** *details and/or providing an objective summary.*
RL.6.3 **Test Window 1**	**Kentucky Academic Standard :** Describe how a particular story's or drama's plot unfolds in a series of episodes and determine how the characters respond or change as the plot moves toward a resolution. *Alternate Assessment Target: Limit full standard to one main character and how the character changes over a linear plot.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT *Describe how a particular* STORY'S OR DRAMA'S PLOT *unfolds in a series of episodes* and determine **how the characters respond or change** *as the plot moves toward a* RESOLUTION.

Craft and Structure		Multidimensionality
RL.6.4 **Test Window 1**	**Kentucky Academic Standard :** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. *Alternate Assessment Target: Limit full standard to hyperboles, alliteration, metaphors, similes, personification, idioms.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT *Determine the meaning of words and phrases* as they are used in a text, including **figurative and connotative meanings**; **analyze the impact of a specific** WORD CHOICE **on meaning and** TONE.
RL.6.5 **Test Window 1**	**Kentucky Academic Standard :** Analyze how a particular sentence, paragraph, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of theme, setting or plot. *Alternate Assessment Target: Limit full standard to sentence, paragraph(s), or stanza (excludes chapter or scene).*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT **Analyze how a particular sentence, paragraph, chapter, scene or stanza fits into** *the overall structure of a text* **and contributes to the development of the** THEME, SETTING OR PLOT.
Integration of Knowledge and Ideas		Multidimensionality
RL.6.7 **Test Window 1**	**Kentucky Academic Standard :** Compare/contrast reading a print text and viewing its visual/oral presentation. *Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT **Compare/contrast** *reading a* PRINT TEXT **and** *viewing its* VISUAL/ORAL PRESENTATION.

RL.6.9	**Kentucky Academic Standard :**	*Green (italic) = Comprehension* **Purple (bold) = Analysis**
<mark style="background-color:yellow">Test Window 1</mark>	Compare/contrast how various forms or genres of texts approach a similar theme or topic. *Alternate Assessment Target: Limit full standard to genres of fantasy/science fiction, drama, action/adventure, folklore; limit to two texts.*	MAROON (CAPS) = CONTENT **Compare/contrast how** VARIOUS FORMS OR GENRES OF TEXTS *approach a* SIMILAR THEME OR TOPIC.
Key Ideas & Details		Multidimensionality
RI.6.2	**Kentucky Academic Standard :**	*Green (italic) = Comprehension* **Purple (bold) = Analysis**
<mark style="background-color:cyan">Test Window 2</mark>	Analyze how the central ideas are reflected in a text by citing particular details and/or providing an objective summary. *Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.* **Note: Including common text features (e.g. headings, subheadings, titles, charts, graphics, type fonts, etc.)*	MAROON (CAPS) = CONTENT **Analyze how the** CENTRAL IDEAS **are reflected** in the text by *citing particular details and/or providing an objective summary.*

Craft and Structure	Multidimensionality
RI.6.4 <mark>Test Window 2</mark>	**Kentucky Academic Standard :** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of a specific word choice on meaning and tone. *Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT *Determine the meaning of words and phrases* as they are used in a text, including **figurative, connotative** and *technical* **meanings**; **analyze the impact of a specific** WORD CHOICE **on meaning and** TONE.

	Integration of Knowledge and Ideas	Multidimensionality
RI.6.7 **Test Window 2**	**Kentucky Academic Standard :** Integrate information presented in print and non-print formats to develop a coherent understanding of a topic or issue. *Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT Integrate information presented in PRINT AND NON-PRINT FORMATS **to develop a coherent understanding of a** *topic or issue*.
RI.6.8 **Test Window 2**	**Kentucky Academic Standard :** Identify and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reason and evidence from unsupported claims. *Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*	*Green (italic) = Comprehension* **Purple (bold) = Analysis** MAROON (CAPS) = CONTENT *Identify* and **evaluate** the ARGUMENT and **specific** CLAIMS **in a text**, *distinguishing* CLAIMS *that are supported by* REASONS *and* EVIDENCE *from unsupported* CLAIMS.

CONTACTS/RESOURCES

Kentucky Academic Standards for Reading and Writing

Kentucky Department of Education

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